

## **Professor Dr Sailesh Sharma**

### **Publications in Peer Reviewed Journals**

- Sharma, S. (2019). Attitudinal differences towards supervision: A case study of teacher beliefs and supervisory belief in Malaysia. *Educational Leader* (in Review).
- Sharma, S. (2018). Technology leadership: Principals' status, challenges and training needs. *Journal of Education and Pedagogy* (accepted for publication).
- Sharma, S. Barnett, B.G., Chua, Y.P., Wei, L.M. and Maulod, S.B. (2018). Instructional leadership – A systematic review in Malaysian Literature 1995-2015. *Educational Leaders*, Vol.6, 50-63.
- Mannan, F. and Sharma, S. (2017). Teacher organizational commitment: evidences from federal territory of Kuala Lumpur Secondary Schools. *Educational Leaders*, Vol. 5. 75-87.
- Ali, N., Sharma, S. and Kannan, S. (2017) Dimensions of School Effectiveness: A Study at Khyber Pakhtunkhwa Level. *Educational Leaders*, Vol. 5, 88 – 109.
- Ali, N., Sharma, S. and Zaman, A. (2016). School culture and school effectiveness: secondary schools in Pakistan. *Malaysian Online Journal of Educational Management*. 4 (4), 50-65. [Scopus cited journal](#).
- Sharma, S., Amir, S., Veeriah, S. and Kannan, S. (2016). Leadership behavior of deans and its impact on effectiveness for quality in a high ranking university. *Education and Science*. 41(184), 48-59. [WOS/ Scopus cited journal](#).
- Mannan, F., Sharma, S., Hoque, K and Veeriah, S. (2016). Predictive validity of gender and experience of teachers into Malaysian women principals' instructional leadership practices. *Malaysian Online Journal of Educational Management*. 4 (3), 52-67 [Scopus cited journal](#).
- Sharma, S., Mannan, F. and Veeriah, S. (2016). Instructional leadership in Malaysia-the literature gaps. *Journal of Global Research in Education & Social Science*. 6(3), 162-167.
- Niqab, M. Sharma, S. and Kannan, S. (2016). School effectiveness embedded in intellectual capital development. *Educational Leader*, 4,1-10.
- Sharma, S. (2016). Leadership for learning beyond instructional lessons from Indian private school principals. *Research Chronicler*, 4 (1), 50 - 61.

Niqab, M., Sharma, S. Kannan, S. and Ahmed, A. (2015). Pakistani schools possess effective leadership: platitude or reality. *Malaysian Online Journal of Educational Management*.3 (4), 1-15. [Scopus cited journal](#).

Khandoker, A., Mannan. F., Khandaker, M., Amin, Y., Sharma, S. and Kassim, H. (2015) Assessment of Natural Radioactivity Levels and Potential Radiological Risks of Common Building Materials Used in Bangladeshi Dwellings. *PLoS ONE 10 (10)*: e0140667. doi:10.1371 ([WOS /Scopus Cited Publication](#)) - [Transdisciplinary research](#).

Khandoker, A., Mannan. F., Khandaker, M., Amin, Y., Sharma, S. (2015). Natural radioactivity levels in commercialized bottled drinking water and their radiological quality assessment. *Desalination and Water Treatment*. doi: 10.1080/19443994.2015.1048307. ([WOS/Scopus-Cited Publication](#))-[Transdisciplinary research](#).

Sharma, S. (2015). Do leadership qualities determine competent principals? *Innovare Journal of Education*, 3(1), 1-6.

Niqab, M., Sharma, S., Ali, N. and Mubariq, M. S. (2015). Perception based principal leadership measurement: Does it work in Pakistan. *International Educational Studies*.8 (4), 29-39. [Scopus Cited Journal](#)

Sharma, S., (January 2015). *Lecturers' perception on leadership of their deans in private universities in Malaysia*. 13<sup>th</sup> Hawaii International Conference in Education, USA.

Sharma, S., & Kannan, S. (January 2015). *Leadership for learning of deans in private universities in Malaysia*. 13<sup>th</sup> Hawaii International Conference in Education, USA

Sharma, S. (2014). Leadership for learning in Indian private schools. *Proceedings Hong Kong International Conference on Education & Psychology*.

Sharma, S. (2013). Leadership qualities that influence leadership potentials-lessons to learn from Indian private school principals. *Proceedings Asia Leadership Round Table*.

Niqab, M., Sharma, S., Wei, L.M and Maulod, S. (2014). Instructional leadership potential among school principals in Pakistan. *International Educational Studies*. Vol. 7, No.6, 74-84. [Scopus cited journal](#).

Sun, H., Wang, Sharma, S., (2014). A study on effective principal leadership factors in China, *International Journal of Educational Management*, Vol. 28(6), 716 – 727. [Scopus cited Journal](#) <http://dx.doi.org/10.1108/IJEM-11-2013-0173>

Harris, A., Sharma, S. Adams, D., Perera, J.C and Jones, M. (2014). High performing education system in Asia: Leadership art meets implementation science. *Asia Pacific Educational Researcher*. 23(4), 861 - 869. ([WOS /Scopus Cited Publication](#))

Harris, A., Sharma, S. Kannan, S. and Jones, M., (2013). Leading educational transformation in Asia: sustaining the knowledge society. *Asia Pacific Journal of education*, 33 (2),1-9. (WOS /Scopus Cited Publication).

Sharma, S., Kannan, S., Ramli, I. (2012). Supervisory beliefs of teachers and leaders - A case study in a Malaysian school. *Journal of Educational Chronicle* 20 (1), 45-59.

Sharma, S. & Kannan S. (2012). Instructional supervision a tool for improvement or weapon for punishment. *Research Journal of Social Sciences & Management*, Vol. 2, No. 829 - 835.

Kannan, S., Sharma, S. & Abdullah, Z. (2012). Principal's strategies for leading ICT integration: The Malaysian perspectives. *Creative Education*, Vol.3, 111-115.

Sharma, S., Sun, H.C & Kannan, S. (2012). A comparative analysis of teachers' perception on leadership qualities of principals in three Asian Countries-China, India and Malaysia. *International Online journal of Educational Sciences*, Vol. 4, No.3, 536 - 543.

Sharma, S., Sousa, C., Kannan, S. (2012). Leadership, quality management & teachers' satisfaction - A cross country study in Malaysia & Portugal. *Proceedings 5<sup>th</sup> International Conference of Education, Research & Innovation, Madrid, Spain*, 6052-6057.

Sharma, S. (2012). Instructional leadership model through Asian principals' perspectives. *Proceedings International Conference on Education and Management Innovation IPEDR*, Vol. 30, 17 - 21.

Sharma, S., Yusoff, M. Kannan, S., Baba, S. (2011). Concerns of teachers & principals on instructional supervision in three Asian countries. *International Journal of Social Sciences & Humanities*, Vol. 1, No. 3, 214 - 217.

Sharma, S., Yusoff, M. & Kannan, S. (2011). Instructional supervision in three Asian countries - what do teachers & principals say? *Proceedings 2<sup>nd</sup> International Conference on Education and Management Technology IPCSIT* Vol.13, 34-38.

Sharma, S. (2011) Attributes of school principals-leadership qualities & capacities *Proceedings Annual International Congress on School Effectiveness & Improvement*.  
[www.icsei.net/icsei2011/Full%20Papers/0021.pdf](http://www.icsei.net/icsei2011/Full%20Papers/0021.pdf)

Sharma, S. (2010). Attributes of school principals-leadership capacities. *Proceedings London International Conference in Education*, 282-284.

Sharma, S. (2010). Attributes of school principal-human dimension. *Proceedings International Conference on School Effectiveness & School Improvement*, 85-89

Sharma, S. (2010). Perception of teachers and school leaders on competencies of teachers and their training needs. *Academic Leadership, the Online Journal, Volume 8, Issue 1*.  
(Scopus cited)

Sharma, S. (2010). Are Asian principals capable to lead-cases from India, Malaysia & Thailand? *Literacy Information and Computer Education Journal, Volume 2, Issue 1, 266-269*.

Sharma, S. (2010). Perceived leadership capacities of Malaysian school principals. *International Journal of Educational Administration, Volume 2 Number 3, 335-347*.

Sharma, S. (2009). Emotional intelligence of high school principals in Thailand. *Leadership Journal of Institute of Principals Studies, Volume 9, 31 - 37*.

Sharma, S. (2009). Leadership capacities of principals. *Journal Management & Leadership, Vol. 2, 29 - 35*.

### Research Projects with Grants

#### **Total Number of Projects: 6**

##### **2009-2010**

- Principal Researcher for project – **School Leadership - Attributes of School Principals**. Funded by the Ministry of Education Malaysia from December 2009 to December 2010; **2010-2011**
- Principal Researcher for Project - **Knowledge & Expertise of Instructional Leaders towards Mentoring in Implementing Action Research in Schools**. Funded by Ministry of Education Malaysia from November 2010-2011.

##### **2011-2012**

- Principal Researcher for project - **Leadership for Total Quality Management in Schools**. Funded by Ministry of Education Malaysia from September 2011 - September 2012.

##### **2013-2015**

- Principal Researcher for Project – **Leadership for Learning in Institutes of Higher Learning in Malaysia**. Funded by Ministry of Higher Education.

##### **2011-2014**

*Instructional Leadership in East Asia: A Cross Cultural Collaborative Studies*, Asia Pacific Centre for Leadership & Change, Honking Institute of Education, Hong Kong. Principal Investigator for Malaysia.

**2014-2015**

*High Need Schools Strand* of International School Leadership Development Network (UCEA & BELMAS). Principal Investigator for Malaysia.

**Selected Presentations – International Refereed**

**Total: 20**

Sharma, S. (November 2015). *Challenges in teaching and leading high need schools in Malaysia*. 29<sup>th</sup> Annual Convention, UCEA, USA.

Sharma, S., (January 2015). *Lecturers' perception on leadership of their deans in private universities in Malaysia*. 13<sup>th</sup> Hawaii International Conference in Education, USA.

Sharma, S., & Kannan, S. (January 2015). *Leadership for learning of deans in private universities in Malaysia*. 13<sup>th</sup> Hawaii International Conference in Education, USA.

Sharma, S., Wei, M.L, Maulod, S, B. (November 2014). *High Need Schools in Malaysia: A preliminary investigation of principals' perspectives*. UCEA, Annual Meet, USA.

Sharma, S. (Dec 2014). *Leadership for Learning in Indian Private Schools*, paper presented at Hong Kong International Conference on Education & Psychology, Higher Ed Council Hong Kong.

Sharma, S. (March 2013). *Influence of leadership qualities of school principals on their leadership potentials*. Asia Leadership Roundtable Shanghai organised by Asia Pacific Centre for Leadership & Change, Hong Kong Institute of Education.

Sharma, S. (March 2013). *Instructional leadership in Malaysian Schools*. Asia Leadership Roundtable Shanghai organized by Asia Pacific Centre for Leadership & Change, Hong Kong Institute of Education.

Sharma, S. (2012, March). *'Instructional supervision in Malaysian schools: reflections from prospective principals'*, Asia Leadership Round Table Vietnam organised by Asia Pacific Centre for Leadership & Change, Hong Kong Institute of Education, Hong Kong.

Sharma, S., Sun, H.C. (2012 March). *'Principals' rating by teachers on leadership qualities in China, Malaysia & India'*, Asia Leadership Round Table Vietnam organized by Asia Pacific Centre for Leadership & Change, Hong Kong Institute of Education, Hong Kong.

Sharma, S., Sousa, C., Kannan, S. (November 2012). *'Leadership, quality management & teachers' satisfaction - A cross country study in Malaysia & Portugal'* paper presented at 5<sup>th</sup> International Conference of Education, Research & Innovation, Madrid, Spain.

Sharma, S., Sousa, C., Kannan, S. (November 2012). *'Influence of principals' leadership for total quality management on stake holders'*, paper presented at 5<sup>th</sup> International Conference of Education, Research & Innovation, Madrid, Spain.

Sharma, S. (2012, February). *'Instructional leadership model through Asian Principals' Perspectives'*, paper presented at International Conference on Education & Management, Singapore.

Yusoff, M., Sharma, S. & Baba, S. (2011, November). *'Teacher's perception on action research implementation'*, paper presented at Collaborative Action Research Network, Vienna, Austria.

Baba, S., Sharma, S. & Yusoff, M. (2011, November). *'School principals' role in action research implementation: the teachers -researcher's perspectives.'* Paper presented at Collaborative Action Research Network, Vienna, Austria.

Sharma, S., Yusoff, M. & Kannan, S. (2011, August) *'Instructional supervision in three Asian countries-what do teachers & principals say?'*, paper presented at International Congress on Education and Management Technology, *Shanghai*, China. (This presentation was awarded best paper in the conference.)

Sharma, S. (2011, January) *'Attributes of school principals-leadership qualities & capacities'*, paper presented at the Annual International Congress on School Effectiveness & Improvement, Limassol, Cyprus.

Sharma, S. (2010, January) *'Teachers training needs-what do teachers & principals perceive'*. Paper presented at the Annual International Congress on School Effectiveness & Improvement, Kuala Lumpur, Malaysia.

Sharma, S. (2010, May), *'Are Malaysian principals capable to lead?'*, paper presented at International Seminar on Education entitled 'Educational Leadership' Ministry of National Education Yogyakarta State University, Indonesia.

Sharma, S. (2010, September) *'Attributes of school principals-leadership capacities'*, paper presented at London International Conference on Education 2010, London.

Sharma, S. (2010, October) *'Attributes of school principal-human dimension'*, paper presented at International Conference on School Effectiveness & School Improvement, Shenyang Normal University, Shenyang China.

**Invited Speaker**

Key note address at 2<sup>nd</sup> International Conference on Multidisciplinary Innovation for Sustainability and Growth, Kuala Lumpur, June 2015.

Seminar on Effective Leadership in Schools, Teachers' Day Celebration, Indonesian School of Kuala Lumpur, May 2012.

### **Associate Professor Dr Ananda Padhan**

#### **Research Project Undertaken:**

Impact of Posters in Raising Community Awareness in Sarva Shiksha Abhiyan: A Case Study of Tripura (December 2004).

#### **Research Publications:**

1. Impact of Achievement Motivation and Professional Training on Managerial Effectiveness of Primary School Principals of Bhutan (Apeejay Business Review, Vol. 14, No. 2, 2015).
2. Self-esteem and Value Orientation of Maid Servants: Does Schooling Make a Difference? (International Journal of Psychology & Education, Vol. 2, No. 6, 2015).
3. Unit Cost and Internal Efficiency of Primary Education in Bumthang District of Bhutan. Mangalmay Journal of Teacher Education and Pedagogy. Vol. 5, No. 1, 2014.
4. Effectiveness of Self-Learning Material, E-Content and Power Point Presentation as Instructional Strategies in Teacher Education (Conflux Journal of Education, Vol. 1, No. 12, 2014).
5. Use and Effectiveness of Inductive and Deductive Methods in Teaching English Grammar at Elementary Level (Journal of Education and Development Vol-1, No-2, 2011).
6. Culminating Professional Ethics to Reduce ZPD Gaps in Teacher Education (Learning Community, Vol. 1, No. 1, 2010).
7. Making Teaching Effective (*research findings*) (The Tribune, July 28, 2009)
8. Impact of Posters in Raising Community Awareness in Sarva Shiksha Abhiyan: A Case Study of Tripura" in the conference proceedings of international conference on "Role of Higher Educational Institutes in Universalization of Elementary Education", VJTI, Mumbai, December, 2007.
9. Unemployment among Educated Women and Entrepreneurial Qualities: a Critical Study (University News, May 7, 1990).
10. The Efficiency Approach to Input-Output Analysis of Education (University News, October 16, 1989).
11. A Study of the Attitude and Academic Attainment of High and Low Achievers as influenced by a Programmed Learning Strategy (Journal of the Institute of Educational Research, Vol. 3, No.3,1987).
12. Addressing Training Needs in Universalisation of Elementary Education: A Distance Education Perspective (Indian Journal of Open Learning, Vol. 13, No. 2, 2004).
13. Vocationalisation of Secondary Education: Target and Accomplishments (In Quest of Bharatiya Sikshyana, Nov.- Dec. 1992).